



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Employment of Sports Apprentice To continue being part of Stevenage Sporting Futures. To continue to develop links with local sports clubs. To increase the number of sporting events available for KS1. To continue with offer Girls' only football training.</p>	<p>Pupils have access to wide range of active clubs, at lunch -time and after school. More opportunity to take part in competitive sport. An increase in after school clubs on offer.</p>	<p>Well done St Nicholas, in particular the PE team - you have achieved the Gold School Games Mark. You have clearly demonstrated you are a Gold school after successfully hitting the Gold criteria comfortably. I have thoroughly enjoyed seeing St Nicholas participate in a range of the events across the year. Reading your application, it is amazing to see all the wonderful curricular and extra curricular opportunities you provide your students. It is incredibly pleasing to see your provision for 60 active minutes daily and the way this has been implemented throughout the whole school, through staff meetings, Active Schools planner and mapping the curriculum. It is pleasing to see that young people are involved in steering groups to engage the PE offer within your school.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Introduce more opportunities for pupils by the Employment of PE Apprentice to support additional activities during and beyond the school day eg lunch-time and after school clubs. In addition they will support/run PE lessons in school.</p>	<p>PE apprentice Teaching staff Pupils</p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5:..Increased participation in competitive sport.</i></p>	<p>Pupils have access to a positive role model. The apprentice is well established as part of the school community. More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Working with SFT. PE apprentice attend PE specific training and training from National Governing Bodies – this is taken back to school and shared with colleagues More opportunity to take part in competitive sport – e.g. Mixed and girls only football leagues and Year 6 and Year 5 netball leagues. Clubs are well attended. A larger range of activities on offer for both KS1 and KS2.</p>	<p><i>£17,000 yearly wage for Sports Apprentice</i></p>
<p>To continue with the Stevenage Sporting Futures partnership –</p>	<p>Teaching staff PE Apprentice Pupils Sports Ambassadors</p>	<p><i>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</i> <i>Key indicator 2 : The engagement of</i></p>		<p><i>£2470.00</i></p>

<p>To further increase the number of extra curricular activities before and after school and during break times – including, speed stacking, archery, athletics and girls football.</p> <p>To offer further opportunities for competitive activities in both KS1 and KS2.</p> <p>Admin time to liaise with parents, pupils, teaching staff.</p> <p>Staff release time to attend events.</p> <p>Football and Netball league entry</p>	<p>Teaching staff PE Apprentice Pupils Parents</p> <p>Teaching staff PE Apprentice Pupils</p>	<p><i>all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p> <p><i>As above</i></p> <p><i>As above</i></p>	<p>St Nicholas continue to offer pupils a wide range of both competitive and development activities.</p> <p>These include Football, Netball, indoor and outdoor Athletics, Rounders, Lacrosse, Boccia, Archery, Skipping, Fitness and Speed Stacking.</p> <p>Review events attended and Increase participation in KS1. Pupils more active at lunch-time – whole school took part in skipping competition that ran over the month of May – St Nicholas school won the competition and skipping is now a regular activity taking place at break-time and lunch times.</p> <p>Pupils from all age groups offered opportunity to take part in competitive and non - competitive festivals. Regular communications with parents for football and netball league to ensure pupils can attend matches.</p> <p>2 football teams entered in league as well as taking part in festivals. Mixed team won their league and Girls’ team came third in league.</p> <p>Netball teams entered in league and taking part in festivals. Year 6 girls came 2nd in their league and Y5 came third. Two netball players from our Y6 team, are now</p>	<p><i>£2000.00</i></p> <p><i>£200.00</i></p> <p><i>£70.00 football fees</i> <i>£16.00 netball league</i></p>
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<p>Pupils to be offered an additional programme for personal fitness and goal setting.</p>	<p>Pupils Teaching Staff Parents</p>	<p><i>As above</i></p>	<p>playing for Stevenage Storm, outside of school and will continue once they move to secondary school.</p> <p>Fitkidz programme for Year 3 – 4 sessions Fitkidz rowing afternoon Y6 Fitkidz activity day for Y3,4,5 and 6 Free after school club for Y3,Y4, Y5,Y6</p>	<p><i>£250.00</i></p>
<p>To deliver a broad and balanced curriculum</p>	<p>Pupils Teaching Staff Sports apprentice</p>	<p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</i> <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p>Staff more confident in delivering PE curriculum – and differentiating for all needs. Pupils enjoy PE (Active survey results, pupil voice) Tracking in place for accurate assessment.</p>	<p><i>£440.00</i></p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>We are committed to ensuring everyone develops competence to excel in a broad range of physical activities. We aim to ensure that pupils are physically active for sustained periods of time as well as engage in competitive sports and activities. We aim that all pupils will lead healthy, active lives. At St Nicholas school, PE and sports are a central part of our curriculum both in school and through extra curriculum activities and this has been recognised through the Gold Sports Mark award.</p>	<p>An increase in the number of extra- curricular activities after school and during break times – including, speed stacking, archery, athletics and girls football. Sports coaches/apprentice/sports ambassadors, lead activities during break and lunchtime.</p> <p>Pupils at St Nicholas enjoy PE (pupil voice).</p> <p>Teams entered into Stevenage sporting events, achieve well with medals in various events, including athletics, football and netball.</p>	<p>I am delighted to extend my heartfelt congratulations to the PE team, and everyone at St Nicholas on achieving the Gold School Games Mark status! It was an absolute pleasure to read through your application and witness the incredible efforts your school has put into promoting physical education and sports.</p> <p>Your commitment to providing a wide variety of both intra and inter-school events across the academic year is truly commendable. It is particularly inspiring to see how you have focused on offering opportunities to the children who need it most, ensuring that every student has the chance to benefit from participation in sports and physical activities.</p> <p>Your dedication and hard work in fostering an inclusive and active school environment have clearly paid off, and this recognition is well-deserved.</p> <p>Once again, congratulations on this fantastic achievement.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	80%	A high percentage of pupils joined St Nicholas towards the end of Year 5 or during Y6 and do not benefit from our swimming provision in Y3 and Y4. We did offer a 6 week swimming course at the end of Y6 for those pupils.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80%	A high percentage of pupils joined St Nicholas towards the end of Year 5 or during Y6 and do not benefit from our swimming provision in Y3 and Y4. We did offer a 6 week swimming course at the end of Y6 for those pupils.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>50%</p>	<p>A high percentage of pupils joined St Nicholas towards the end of Year 5 or during Y6 and do not benefit from our swimming provision in Y3 and Y4. We did offer a 6 week swimming course at the end of Y6 for those pupils.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Year 6 pupils who were below the national expectations were offered a subsidy.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Swimming lessons are provided by Stevenage Swimming Centre, using trained instructors. Water safety is also included as part of our PSHE curriculum.</p>

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Catharine Ruddlesden (PE Lead)</i>
Governor:	<i>(Name and Role)</i>
Date:	25/7/24